

Dear Parents,

COMMEMORATING THE ARMENIAN GENOCIDE & ANZACS

It has been a solemn week of commemoration and reflection for our community and nation. The school term commenced by Commemorating the 102nd Anniversary of the Armenian Genocide and by paying our respect to the fallen ANZAC soldiers.

The Armenian Genocide was the Ottoman Turkish Government's systematic extermination of its minority Armenian subjects from their historic homeland within the territory constituting the present-day Republic of Turkey. On 24 April 1915, the eve of the Australian and New Zealand Army Corps (ANZAC) landings in Gallipoli, the Ottoman authorities rounded up and arrested some 250 Armenian intellectuals and community leaders from the city of Constantinople (Istanbul). The total number of Armenian men, women and children who fell victim between 1915-23 has been estimated to be 1.5 million.



On Wednesday, the students held a special assembly to honour the victims of the 'First Genocide of the 20th Century' and to also remember the ANZACs who made the ultimate sacrifice for their country. Students heard the sounding of the 'Last Post' which was followed by a minute silence.

Our commemoration activities will continue on Saturday 29th April, with the City of Ryde holding its annual commemoration at the Armenian Genocide Memorial in 'Memorial Park' at Meadowbank. Student representatives will be laying a wreath and taking part in the commemoration program. Please join us and the community at 3.00pm to honour our saints and acknowledge the support of the Ryde Council in recognising, condemning and honouring the memory of the victims of the Armenian Genocide.

Please check the Newsletter for more information about the event.







LISTENING TO CHILDREN READ

Listening to your child read at home is critical to their progress. Your time and effort will assist your child in developing a range of reading skills. Research shows that parents who hear their children read for a few minutes each day have children who are more successful readers. Research also shows that parents who read to their children produce more interested readers with a wider vocabulary.

Here are some commonly asked questions:

"What can I do if my child gets stuck?"

There are a number of strategies that children can be encouraged to use when they come to a word they do not recognise. Here are some of them:







-  Use the context and general meaning of the sentence to make an informed "guess" or sensible prediction
-  Use picture clues
-  Use knowledge of phonics (letter sounds) and common letter strings to "sound out" a word
-  Read on, or reread and self-correct, in order to maintain the meaning of the text
-  Break up a word into manageable parts and look for familiar beginnings such as *pre*, *re* and endings such as *ing*, *ful* etc.
-  Tell them the word when, in your opinion, it will help to maintain the meaning of the passage

“What should I do if my child reads a wrong word?”

If a word is read incorrectly, but still makes sense, let your child read on. For example, if he/she reads “house” for “home”, the meaning of the sentence is still maintained. Should the word not make sense, you might ask your child, “Did that make sense?” or “Would that be right? What could it be?”






“How do I know if my child has understood what he/she has read?”

It may be appropriate to ask questions about what has been read, and to talk about the plot, the characters and what the writer is trying to say. You could ask questions such as:

-  “What was your favourite part?”
-  “What do you think will happen next?”
-  “Why do you think the characters did that?”
-  “Have you ever met anybody like that?”
-  “How did this book make you feel?”
-  “Did you like that book as much as the last one you read?”

If your child is reading a non-fiction book, discussion could focus on some of the facts and information contained within the text. You might like to talk about the Contents Page, Index etc.

Finally, some general points...

-  Let your child see you read and realise reading is important to you.
-  Remember to allow your child to take a rest! Decoding and reading aloud are both hard work, particularly for inexperienced readers. Offer to share the reading of longer texts if your child is beginning to tire.
-  Offer praise and encouragement. Children are more likely to be successful if they are relaxed.
-  Make sure that you are both comfortable and as free from distractions as possible.
-  Just a reminder, Years K-6 have Reading Diaries. Please take the time to assist with recording books read each night and commenting on your child’s reading in their diaries as your thoughts and observations are greatly appreciated. Children who are consistent with their nightly reading will no doubt benefit in the long run.

Please do not hesitate to talk to your child’s teacher if you have any comments or concerns.

28th April, 2017

MANOUG DEMIRJIAN


HOUSE POINTS TERM 2
Uniform, Playground, Charity & Awards



ARARAT - 8 points

MASIS - 6 points





BIRTHDAY OF THE WEEK

Happy Holiday Birthday to...

Albert

DATES TO REMEMBER

03/05	Interschool Debating Comp. - Workshop
11/05	Mothers’ Day Assembly
12/05	Mothers’ Day - Children’s School Stall
09/05	NAP - Language & Writing Assessments
10/05	NAP - Reading Assessment
11/05	NAP - Numeracy Assessment
23/05	ICAS - Digital Technologies Test Years 3-6
30/05	ICAS - Science Test Years 2-6
12/06	Queen’s Birthday - Public Holiday
21/06	Interschool Debating Comp. # 1
10/12	Christmas Concert and Graduation

ARMENIAN STUDENT FUND

WEEKLY REPORT: Term 2 Week 1

8 Points – Ararat	\$11.40
6 Points – Masis	\$9.20
TOTAL:	\$20.60
ACCUMULATED:	\$214.85

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TAMZARA

ARMENIAN DANCE GROUP



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Natalie Grayson

Soprano

Featuring guest performer

Sako Dermenjian

Classical Guitarist

Glen Street Theatre
Glen Street, Belrose NSW 2085
Saturday 6 May, 7:30pm



Tickets from glenstreet.com.au:

Ph: 9975 1455

Adult Presale - \$55

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At the door - \$65



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**Armenian
Genocide
Commemoration
Organised by
City of Ryde**

**with
participation of
the Armenian
Community**

In April 2005 City of Ryde unanimously passed a resolution condemning the Armenian Genocide.

Council also erected a monument at Meadowbank War Memorial, dedicated to the Armenian Genocide, and decided to commemorate every year this important tragic event.

Come and join Ryde Council in Commemorating the 102nd Anniversary of the Armenian Genocide.

Date: Saturday 29 April 3:00pm

Place: War Memorial Park, Banks Street, Meadowbank

Ryde Civic Centre Devlin St. Top Ryde.

