



Dear Parents,

### **LIBRARY UPGRADE NOW REACHES HOME!**

As you are aware, our Library went through a major upgrade last year with the aim of transforming it into a high quality 'Information Resource Centre'. Having achieved the short-term objectives, we are proud to announce that some of the long-term objectives have also been realised. We recently managed to set in place what we had promised to do when we first installed our new library software. **Oliver Junior** can now be **securely accessed anywhere, anytime** - at school or home!

While students and teachers were able to login through the school network, they can now access the library from home. This allows parents to check their children's account or search the library to find appropriate books for their children to read. We have provided instructions with today's Newsletter as to how parents or students can login to view their personal profile or check the book titles they have on loan, without having to ask their teachers. The new *Oliver Jr* software has the search options for all ages catered for through a simplified version called 'Olly'. *Olly* has a picture interface with a 'Pick and Click' option, making it easy to use for young students. Check it out and let us know what you think!



### **TIPS ON 'CYBERSAFE' AT HOME**

In this week's newsletter a 'Cybersmart' information sheet was published, to bring to the attention of our parents the dangers of kids surfing the internet without parental supervision and guidance. As you are aware, the current generation of children are growing up in a cyber age foreign to many parents of today. Parents may not be aware of the dangers their children may be exposed to or how to minimize them. I would like to list the following easy and simple tips for parents on how to keep your children safe whilst they surf the world wide web:-

- 📖 Home computers **should** be in a common area of the house **not in the bedroom!**
- 📖 Parental **monitoring** is vital - walk past and see what your child is doing.
- 📖 Learn about the internet with your child - get your child to **share their knowledge** of the internet with you in a fun environment.
- 📖 Spend time online with your child to learn and explore **together**.
- 📖 Install **filters** and other monitoring/blocking software to minimise dangers. Have up to date filtering or anti virus software installed at home. Some routers, such as the one we use at school, have filtering devices installed in them. Some even have parental controls which can **block** or limit hours of access to any connected device such as ipods, ipads, tablets, mobile phones etc.
- 📖 Know the sites they are accessing to ensure **suitability**. Filters can sometimes fail to protect and **can** be bypassed by a 'tech savvy' child.
- 📖 Teach your child that information on the internet is **not always reliable**.
- 📖 Very close supervision for your young children is recommended. There should be a limit to the **email correspondence**. The '**Hangout**' or chat should be limited to a list of friends and family that has been approved.
- 📖 If your child is playing online games it is **your** responsibility to make sure that you know how to play the game too in case of problems. Play online games together.
- 📖 Do not let young children 'Google' aimlessly with no supervision. Children need to be informed about search engines and how they work.



The internet and the various applications are a lot of fun and a wonderful tool... maximize the benefits and surf safely together! Please note that this list is by no means exhaustive and that there is no guarantee that adherence to these tips will provide 100% protection or safety for those using the various applications of the internet. The best protection is parental supervision and guidance!





At St Mary's Cathedral

Playing the recorder during our weekly assembly

Photo by: Giovanni Portelli

Years 4-6 learn how to play the recorder as part of their music lessons

**BIRTHDAYS OF THE WEEK**

*Happy Birthday to...*

Lara

Mrs Zela Margossian-Gaspar

*Save the Date!*

**Fathers' Day**

*Organised by the P&C*

**Sunday**

**6 September 2015**

*further details coming soon...*

**HOUSE POINTS TERM 2**

*Uniform, Playground, Charity & Awards*

**ARARAT** - 150 points

**MASIS** - 138 points

**TEACHERS' AWARD**

**TERM 2 - WEEK 8**

Year 4: Jessica

Preparatory: Hugo

**DATES TO REMEMBER**

- 15/06 ICAS - Writing Test Years 3-6
- 16/06 ICAS - Spelling Test Years 3-6
- 17/06 Interschool Debating Comp. # 3 (APS-Bye)
- 19/06 Student Half Yearly Reports - Sent Out
- 26/06 Last Day Term 2 - Mufti Day
- 13/07 School Development Day - Pupil Free
- 14/07 First day Term 3 - Students Return
- 28/07 ICAS - English Test Years 2-6
- 05/08 Interschool Debating Comp. # 4
- 11/08 ICAS - Mathematics Test Years 2-6
- 19/08 Interschool Debating Comp. # 5
- 06/09 Fathers' Day Event - *Details coming soon*
- 13/12 Presentation and Graduation Concert

**ARMENIAN STUDENT FUND**

**WEEKLY REPORT: Term 2 Week 8**

8 Points – <b>ARARAT</b>	.....	\$6.90
6 Points – <b>MASIS</b>	.....	3.80
<b>TOTAL:</b>	.....	<b>\$10.70</b>
<b>ACCUMULATED:</b>	.....	<b>\$298.95</b>

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[www.armenianchurchsydney.org.au](http://www.armenianchurchsydney.org.au)

## Library Circulation Policy

### Rules for Borrowing:

- Every student is allowed to borrow a maximum of four books (2 English / 2 Armenian) for a one week loan period.
- All students' borrowing cards are kept in a black folder in plastic pockets in class groups.
- When a student borrows an item, their card and the books will be scanned.
- The students will borrow with their class teacher at their allotted Library time.
- Students will be encouraged to borrow regularly, bringing their Library bags each week on the allotted day. (Note: 2015 Library Day is Friday)
- Students will be encouraged to borrow a variety of resources, appropriate to their abilities and needs.

### Returns:

- Students will return their books each week at their allotted Library time. At this time students will be able to renew any unfinished books.

### Overdue Items:

- No more than four Library items may be borrowed at one time. Therefore a student will have limited borrowing until the resources are returned.
- After two weeks a reminder note will be sent home with the name of the books that are overdue.
- If the books are not returned then a letter setting out what is late and what its replacement cost is will be sent home.

### Damaged or Lost Materials:

- Students who lose or damage Library items beyond repair will receive a letter requesting replacement cost for the damaged or lost item.

## LIBRARY BEHAVIOUR

- Walk, don't run.
- Speak quietly so you don't disturb students who are reading or studying.
- Make sure you finish your food and drink outside.
- Be respectful and considerate of everyone in the Library, (Staff and Students).
- Treat the books and other material with care.
- Ask for help if you can't find what you want.
- Return books on time.



Oliver Junior - Olliv! - Home Page

### NOTE:

Do not leave any books on the floor, please put them back on the corresponding shelves.

We are starting to upgrade the physical layout of the Library. We are organizing and sorting the books in their respective shelves both Junior and Senior sections and updating the books.

Please observe the above rules to keep our Library in an organized and inviting environment. Thank You.

Mrs Armine Sevazlian  
Library Coordinator

# cybersmart

## KIDS ONLINE

### Smart net surfing for kids and their grown ups



#### Children need parents and family members to help them become Cybersmart!

Help your kids to make smart choices about who and what they find online.

#### Spend time online with your kids

The internet can be a fun family activity—check out good sites with your kids! Compile a favourites list, which you can visit again and again.

#### Help your kids use the Internet as an effective research tool

Learn about handy homework tips for kids and also good searching ideas.

#### Teach children that information on the Internet is not always reliable

If it sounds too good to be true it probably is!

#### Teach your children 'netiquette'

Encourage them to treat others online in the same way they should in real life.

#### Chat safely! Be aware of online 'stranger danger'

Chatting on the net is very popular among young people, particularly young teenagers. It can be a great way to meet and talk with people across borders, time zones and backgrounds.

However, a lot of real world risks also exist online, especially in chat rooms. Most people online are friendly and polite, but some can be unfriendly and rude. A small number are exploitative and predatory, and there have been instances of paedophiles contacting children in chat rooms and by email.

#### Set rules

Make sure your children know what information they can give out and where they can go on the net. Limit time in chat rooms, particularly for younger children. Encourage the use of chat rooms that are moderated (that is, where messages are screened by an adult before they are made public).

#### Be Involved

Put the internet computer in a public area of the home. Areas like the living room are ideal, rather than a child's bedroom.

Talk to your children about their experiences online—the good and the bad. Get to know which chat rooms they are visiting and who they are chatting with.

Let them know it's OK to tell you if they come across something that worries them. (It doesn't mean that they're going to get into trouble.)

If your child wants to meet someone they have met online you should check the person out to see that they are who they say they are. Talk to them and their parents by phone first. And you should accompany your child to the meeting.

#### Teach your kids ways of dealing with disturbing material

Explain that they should not respond if someone says something inappropriate, and they should immediately leave any site if they feel uncomfortable.

Encourage them to tell you if anyone says something that makes them feel uncomfortable or scared.



**Remember!**  
The best protection is parental supervision and guidance!