

Dear Parents,

HOLY COMMUNION

On Sunday, 2nd March students, parents and teachers of Alexander school attended the Armenian Church of Holy Resurrection to receive blessings and Holy Communion for the start of the new school year.

During the sermon, Senior Father Norayr Patanian reflected on the importance of the 'Battle of Vartanank' and its significance to the survival of Armenians as Christians. Like the heroes of 'Vartanank', the students then moved forward to take part in the confession and received Holy Communion.

Once again the students displayed exemplary behaviour both during and after the church service. They took part with the congregation by praying, singing the hymns and by following the Divine Liturgy.

Thank you to the parents for your assistance and cooperation.



LISTENING TO CHILDREN READ

Listening to your child read at home is critical to their progress. Your time and effort will assist your child in developing a range of reading skills. Research shows that parents who hear their children read for a few minutes each day have children who are more successful readers. Research also shows that parents who read to their children produce more interested readers with a wider vocabulary.

Here are some commonly asked questions:

“What can I do if my child gets stuck?”

There are a number of strategies that children can be encouraged to use when they come to a word they do not recognise. Here are some of them:

- 📖 Use the context and general meaning of the sentence to make an informed “guess” or sensible prediction
- 📖 Use picture clues
- 📖 Use knowledge of phonics (letter sounds) and common letter strings to “sound out” a word
- 📖 Read on, or reread and self-correct, in order to maintain the meaning of the text
- 📖 Break up a word into manageable parts and look for familiar beginnings such as *pre*, *re* and endings such as *ing*, *ful* etc.
- 📖 Tell them the word when, in your opinion, it will help to maintain the meaning of the passage

“What should I do if my child reads a wrong word?”

If a word is read incorrectly, but still makes sense, let your child read on. For example, if he/she reads

...continued ↗

“house” for “home”, the meaning of the sentence is still maintained. Should the word not make sense, you might ask your child, “Did that make sense?” or “Would that be right? What could it be?”

“How do I know if my child has understood what he/she has read?”

It may be appropriate to ask questions about what has been read, and to talk about the plot, the characters and what the writer is trying to say. You could ask questions such as:

- 📖 “What was your favourite part?”
- 📖 “What do you think will happen next?”
- 📖 “Why do you think the characters did that?”
- 📖 “Have you ever met anybody like that?”
- 📖 “How did this book make you feel?”
- 📖 “Did you like that book as much as the last one you read?”



If your child is reading a non-fiction book, discussion could focus on some of the facts and information contained within the text. You might like to talk about the Contents Page, Index etc.

Finally, some general points...

- 📖 Let your child see you read and realise reading is important to you.
- 📖 Remember to allow your child to take a rest! Decoding and reading aloud are both hard work, particularly for inexperienced readers. Offer to share the reading of longer texts if your child is beginning to tire.
- 📖 Offer praise and encouragement. Children are more likely to be successful if they are relaxed.
- 📖 Make sure that you are both comfortable and as free from distractions as possible.
- 📖 Just a reminder, Years K-6 have Reading Diaries. Please take the time to assist with recording books read each night and commenting on your child’s reading in their diaries as your thoughts and observations are greatly appreciated. Children who are consistent with their nightly reading will no doubt benefit in the long run.

Please do not hesitate to talk to your child’s teacher if you have any comments or concerns.

7th March, 2014

MANOUG DEMIRJIAN

HOUSE POINTS TERM 1

Uniform, Playground, Charity & Awards

SEVAN - 88 points

YEREVAN - 89 points

BIRTHDAY OF THE WEEK

Happy Birthday to...

Narek

DATES TO REMEMBER

12/03	‘Lazy Town’ Performance - Prep to 1
15/03	Alexander School Mums’ Dinner Outing
23/03	Working Bee
26/03	Music Viva @ Kinma School
06/04	Easter Concert & Picnic
09/04	Parent/Teacher Interviews & Portfolios
10/04	School Excursion to the Easter Show
11/04	Last Day Term 1

You can also check the electronic calendar in the ‘News & Events’ section of the school’s web site.

ARMENIAN STUDENT FUND

WEEKLY REPORT: Term 1 Week 6

8 Points – YEREVAN	\$12.05
6 Points – SEVAN	\$11.20
TOTAL:	\$23.25
ACCUMULATED:	\$79.90

SPONSOR A CHILD IN ARMENIA THROUGH THE ARMENIAN APOSTOLIC CHURCH

www.armenianchurchsydney.org.au

Alexander School Mums' Dinner Outing!

To welcome and introduce the new school mums to the rest of the Alexander school community, an outing has been organised by the P&C Committee.

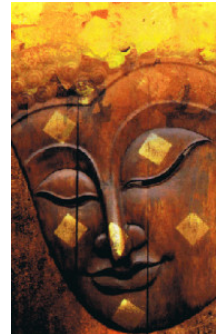


Saturday, 15th March 2014 @ 7.30pm

Thai Naan RESTAURANT

230 Victoria Avenue, Chatswood

Banquet \$35 - Entree & Main Meal



Please call the School Office on 94863266 to reserve your seats.



**AGBU
Sydney
50th
Anniversary
Concert
DVD
\$10
Available
from the
Office**

TEACHERS' AWARD

*Congratulations to our first recipients of the year.
Let your teacher know when you are ready to collect your
Teacher's Award and be included in this weekly honour list.
Remember 10 Encouragement Awards = Teacher's Award*

TERM 1 – WEEK 6

- Year 4: Matthew
- Year 3: Anita, Kevork
Lara, Lilit
- Kinder: Lara, Stephen,
Harry, Isabella



Will your name appear here next?

LAZY TOWN: "Eat Well & Get Active" - 12th March, 2014

The school has been invited to join a special performance called the 'Lazy Town - Eat Well & Get Active' at the Sydney Japanese School. *LazyTown* captures the universe of 3-7 year olds and empowers them towards having a healthy body, eating a balanced diet and being physically active. *Sportacus* will lead by example to motivate kids and tackle the growing issue of child obesity.



Students will be accompanied by their classroom teacher and will be transported in teacher and volunteer parent cars to the venue. The cost is **\$8 per child**.

Please fill in the permission slip below and return with your payment to the school office by *Monday 10th March*.



LAZY TOWN - "EAT WELL & GET ACTIVE" Years Prep - 1 Students Only

I grant permission for my child/ren to attend the 'Lazy Town - Eat Well & Get Active' performance at the Sydney Japanese School on **Wednesday 12th March**. I understand he/she will travel from school by private cars of teachers and volunteers being accompanied and supervised by class teachers.

NAME OF STUDENT/S: _____ DATE: _____

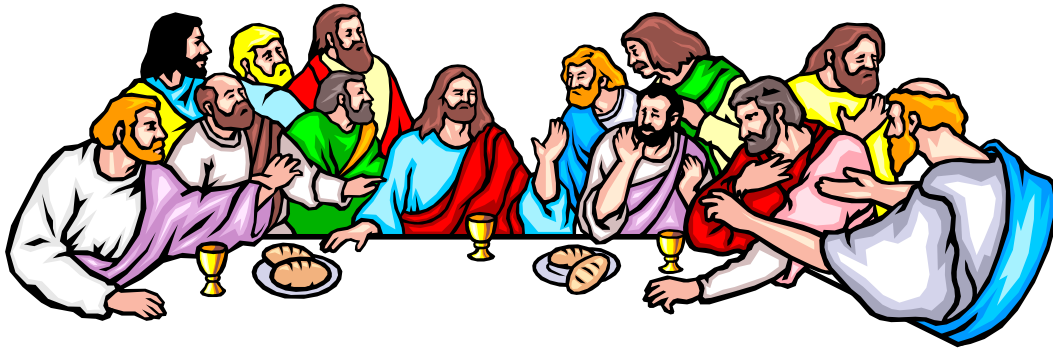
PARENT'S SIGNATURE: _____ MONEY ENCLOSED: \$ _____ (\$8.00 per child)

Հ.Բ.Ը.Մ. Ալեքսանդրի Վարժարանի
Ջապրկուայ
Տօնակատարութիւն

Ճաշկերոյթ եւ Աշակերտութեան Հանդիսութիւն

Կիրակի 6 Ապրիլ, 2014

կէսօրուրնէ սկսեալ



A.G.B.U. Alexander Primary School
Easter Celebrations

Sunday - 6th April, 2014

from lunchtime



*Join in the festivities of this special day
as we uncover the symbols of Easter.*

A delicious lunch will be served. A day filled with enjoyable activities!



2 Namba Road, Duffys Forest
Tel: 9486 3266
www.alexander.nsw.edu.au

